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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Late 1800s/****Early 1900s** | **1920s** | **1930s** | **1940s** | **1950s** | **1960s** | **1970s** | **1980s** | **Modern dating advice** |
| Summary of female roles |  |  |  |  |  |  |  |  |  |
| Summary of male roles |  |  |  |  |  |  |  |  |  |
| Overall, do the sources from the decade assume gender polarization is natural? |  |  |  |  |  |  |  |  |  |
| Overall, do the sources assume the differences in the roles of men and women are natural and to be accepted? |  |  |  |  |  |  |  |  |  |
| Overall, do the sources acknowledge differences in social class or status? |  |  |  |  |  |  |  |  |  |
| If differences in social class or status are acknowledged, how are the differences to be treated in dating situations?  |  |  |  |  |  |  |  |  |  |
| After considering the advice for courtship and dating provided to males and females over a period of one hundred years, answer the following:* Why are men and women expected to follow different codes of etiquette?
* How do different expectations of behavior for men and women impact the lives of individuals?
* How are individuals treated that do not conform to societal gender expectations?
* Why do different groups of people (different cultures, social classes) have different codes of etiquette?
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